Teacher: Mrs. J. Ross-Holton

Central Huron Secondary School

February 3, 2011

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SBI4U

# Welcome!

I would like to take this opportunity to welcome you to SBI4U and provide you with some useful information about the course.

Many efforts are being taken to help you be successful in this course. It is up to you to take advantage of all these opportunities. This is a very rigorous course and the pace will be fast. Slipping behind in your work will most definitely affect your outcome. It is important that you stay involved in every aspect of the course content from regular attendance and participation to nightly reading. You will be challenged by this course, but you will also be better prepared for college or university courses as a result.

Course Wiki

I will be maintaining a wiki for your course. On this wikiyou will find updates on what is happening in class, homework assigned, important due dates and, in most cases, the notes for a class. The wiki can be found at http://sbi4uatchss.wikispaces.

com

Be sure to bookmark this site on your home computer. If you are

absent from a class you can use the wiki to stay caught up with missed work.

**Extra Help**

Your teacher is available for extra help during lunch and after school on certain days. Be sure to let me know when you would like to meet. Science help is offered on Tuesdays at lunch in room 226 as well.

## Summative Assessments

Unit Approximate Dates

1: Biochemistry Feb. to March

Enzyme Lab Report

Two Tests

Research Report

2: Metabolic Processes March to April

Unit Test

Research Project

3: Homeostasis April to May

Menstrual Cycle Assignment

Sheep Brain Lab

Homeostasis Lab

Two Tests

Summative Lab

4: Molecular Genetics May to June

Protein synthesis assignment

Unit Test

Research Project

5: Population Dynamics June

Project and Presentation

These assessments make up 70% of the course mark.

**Final Assessment**

A final exam, worth 30% of the course mark, will be held during the exam week in June.

**Tools for Success**

\*Study for tests/quizzes

\*Read your textbook

\*Use the wiki for info

\*Meet deadlines

\*Maintain good attendance

\*Participate fully in class

\*Keep organized notes

\*Get help when you need it

\*Have a positive attitude

\*Have fun!

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crayons

The purpose of a newsletter is to provide specialized information to a targeted audience. A school newsletter can be a great way to develop a strong relationship with parents.

First choose a short title for your newsletter— something like "School News," or “Back to School.” As you choose the title, also take time to think about the newsletter’s theme. What important messages do you want to send parents and families?

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

Use the body of your school newsletter to keep parents apprised of major assignments and class events, as well as of any school district news.

## Kindergarten News

Caption describing picture or graphic.

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## First Grade News

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## Third Grade News

Grade Level News

School Newsletter

“To catch the reader’s attention, place an interesting sentence or quote from the story here.”

book with apple

## Sixth Grade News

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**Grade Level News**

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School Newsletter

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## Fourth Grade News

Caption describing picture or graphic.

Recipient Name

street address

address 2

City, Prov., zip code

We’re on the Web!

**Web site address**

logo placeholder

**School Name**

Street Address

Address 2

City, Prov. Postal Code

**Phone:**

(555) 555-0125

**Fax:**

(555) 555-0145

**E-mail:**

E-mail address

Your school motto here.

## New Students

## New Staff

School Name

Street Address

Address 2

City, Prov., Postal Code

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